# NEA-EC Training Institute

NEA 5-point Agenda "Intensify NEA & EC Capacity Building Programs"

### B. Electric Cooperatives Training Plan

SM 3: Number of EC officials and employees graduated from certification/ competency programs (Target: 1600)

## II. Public Offering for Electric Cooperatives

| A. / | Mandatory Courses for Board of Directors, General Managers / Officers-in-Charge |  |  |  |                   |  |                          |  |  |
|------|---|--|--|--|-------------------|--|--------------------------|--|--|
| No.  | Course Code   | Course Title   | Training Objectives  | Target Participants  | No. of<br>Batches | Schedule   | Venue / Target<br>Region |  |  |
| 1    | CMC I & III   | Cooperative Management Course I & III (Good Governance)  | The course aims to prepare the new leaders to understand the operationd and the management of ECs, thereby capacitating them to cope with the new requirements and standards of the power industry; to appreciate the role and responsibilities of the Board; and to familiarize with NEA's mandate, policies and its departmental | Newly-elected/appointed EC Board<br>Directors, newly appointed General<br>Managers or designated OICs,<br>NEA Representatives, and those<br>BODs who have not yet attended           | 1                 | February 7 - 9                                       | Quezon City              |  |  |
| 2    | CMC II  | Cooperative Management Course II<br>(Financial Management)   | The course aims to enable the EC-decision makers to enhance their financial management skills, ensure good governance of the organization, manage financial risks, support strategic planning, and communicate effectively with Member-Consumer-Owners (MCOs)  | Newly-elected/appointed EC Board<br>Directors, newly appointed General<br>Managers or designated OICs,<br>NEA Representatives, and those<br>BODs who have not yet attended           | 1                 | January 10 - 11                                      | Quezon City              |  |  |
| 3    | CMC IV  | Coooperative Management Course IV<br>Parliamentary Procedures  | The course aims to to ensure that professional standards is set to demonstrate knowledge on parliamentary law, assist in the development of their leadership, problem solving skills, and critical-thinking skills.  | Newly-elected/appointed EC Board<br>Directors, newly appointed General<br>Managers or designated OICs,<br>NEA Representatives, and those<br>BODs who have not yet attended           | 1                 | June 26 - 27   | Visayas                  |  |  |
| 4    | POWER101  | Philippine Electric Power Industry/ Electric Power Industry Reform Act (EPIRA) 101/ POWER 101  *may be conducted in a per EC basis | The course aims to acquaint the participants on fundamental scientific principles, concepts, and terminologies used in the discussion of Electric Power Systems and to enable the participants to appreciate the major provisions of EPIRA, its historical perspective, and its significance to the EC.                            | Newly-elected/appointed EC Board<br>Directors, newly appointed General<br>Managers or designated OICs,<br>NEA Representatives, and those<br>BODs who have not yet attended<br>CMC I. | 1                 | April 11 - 12  | HESA                     |  |  |
| ۱ ا  | adershin / Sune   | rvisory Training Program   |  | CIMC 1.  |                   |  |                          |  |  |
|      | Course Code   | Course Title   | Training Objectives  | Target Participants  | Target No.        | Schedule   | Venue                    |  |  |
| 5    | SLP   | Safety Leadership Program  | The course aims to enable participants to understand safety management concepts, understand the importance of developing an effective safety culture, recognize, evaluate and implement better safety management approach in the EC.   | General Managers   | 1                 | May 8 - 10   | HESA                     |  |  |
| 6    | SDC   | Supervisory Development Course   | This course aims to develop new supervisors' confidence by understanding one's self and career, handling responsibilities, becoming better leaders, and learning essential communication process.  | First-line Supervisors and High<br>Potential Employees   | 3                 | February 14 -16  February 28 -  March 1  March 5 - 7 | HESA                     |  |  |

| C. F | inancial & Audit | Training Program   |   |                       |                       |   |                              |
|------|------------------|--|---|-----------------------|-----------------------|---|------------------------------|
| No.  | Course Code      | Course Title   | Target Objectives   | Target Participants   | Target No. of Batches | Schedule                                    | Venue                        |
| 7    | RBA              | Seminar on Risk Based Internal<br>Auditing   | The program aims to understand the role of internal auditing under a governance, risk management and control framework; understand the process and components in developing the internal audit strategic plan and develop the risk-based plan of engagements; understand and apply the key steps of the individual engagement process' engagement planning, performing the engagement, communicating results and follow-up and monitoring; demonstrate the ability to evaluate adequacy of control design and effectiveness of implementation, apply the techniques, principles and practices of producing a good quality audit workpaper, develop a systematic method to integrate the data to support the audit engagement results and learn how to communicate audit findings clearly and report accurately. | EC Internal Auditors  | 2                     | March 11 - 15<br>April 15 - 19              | Visayas<br>Mindanao          |
| D. F | ower System Er   | gineering & Technical Skills Training  | Program   |                       |                       |   |                              |
| No.  | Course Code      | Course Title   | Training Objectives   | Target Participants   | Target No. of Batches | Schedule                                    | Venue                        |
| 8    | РМ               | Power Metering   | The course aims to provide EC electrical engineers and technical staff with a thorough understanding of power metering principles and practices. The learners will gain the necessary skills to troubleshoot metering systems and ensure their reliable performance.  | TSD Staff             | 3                     | March 5 - 7  June 4 - 6  September 10 - 12  | South Luzon Selected ECs     |
| 9    | CPDT             | Comprehensive Power Distribution<br>Training   | The course aims to provide EC electrical engineers and technical staff with a stronger Power Systems Analysis Fundaments, capability to perform Distribution Impact Studies, and knowledge in long-term distribution planning. Topics to discussed: Load Forecasting, Short Circuit and Load Flow Calculation and Study Cases, Distribution System Loss and Large Motor Starting.   | TSD Staff             | 3                     | April 16 - 18  May 14 - 16  October 15 - 17 | Luzon<br>Visayas<br>Mindanao |
| 10   | HIRAC            | Safety Course HIRAC - Hazard<br>Identification, Risk Assessment &<br>Determination of Controls | The course aims to facilitate the participants' understanding of an integration tool to identify, assess, measure and control hazard and risk at the workplace and its activities, to eliminate, reduce and control the possibility for any accidents to occur.   | Safety Officers       | 1                     | May 28 - 30                                 | Mindanao                     |
| E. C | ommunications    | . IT & Office Productivity Training Prog   | ıram  |                       |                       |   |                              |
| No.  | Course Code      | Course Title   | Training Objectives   | Target Participants   | Target No. of Batches | Schedule                                    | Venue                        |
| 11   | TRW              | Technical Report Writing   | The course aims to teach the participants to: 1) plan how to write the documents, given their target reader-use; 2) translate complex information into readable and understandable form; 3) apply the principles of completeness, correctness, clarity, conciseness, consideration; and 4) revise, edit, and proofread the output.  | Auditors, Accountants | 2                     | September 11 - 12<br>October 16 - 17        | Visayas<br>(2 batches)       |

| _    |                |   |  |  |                          |                   |             |
|------|----------------|---|--|--|--------------------------|-------------------|-------------|
|      |                | Data Privacy Awareness and  | To educate participants on best practices, regulations, and ethical considerations in data protection, to assess the privacy regulations if are being effectively enforced, and that data handlers are accountable   | Regulatory and/or Compliance   |                          | May 8 - 9         | South Luzon |
| 12   | DPAC           | Compliances   | for their privacy practices.   | Officers, Information Officers   | 3                        | May 22 - 23       | Visayas     |
|      |                |   |  |  |                          | May 29 - 30       | Mindanao    |
|      |                |   | The course aims to teach the participants to develop customer service skills and behaviours, to adopt a consistent and professional  |  | 4                        | Mar 12 - 14       | North Luzon |
| 13   | QCC            | Quality Customer Care (Managing Complaints and Escalation Process | communication style when speaking with customers, develop skills in engaging with customers and handling their enquiries effectively, to develop structured responses to customer complaints, to manage escalation process and to learn different AI tools to automate       | EC frontliners   |                          | Mar 26 -28        | South Luzon |
| 13   | QCC            | with Overview on Al Tools on Addressing Customer Complaints)      |  | EC Hondiners   | 4                        | May 21 - 23       | Visayas     |
|      |                |   | customer interaction.  |  |                          | June 18 - 20      | Mindanao    |
| 14   | DMDA           | Database Management and Analytics using Excel (formerly CAATs)    | To understand the key concepts of data analytics, understand the different phases of data analytics as applied to the participants' work, demonstrate the use of different functions in Excel as a tool to conduct work efficiently, and learn good practices in organizing, | Internal Auditors, Corporate<br>Planning, ISD, Accountants,  | 2                        | Ferbruary 21 - 23 | MIndanao    |
|      |                | using excer (iormeny CAATS)                                       | analyzing, summarizing and presenting data to give more value-added recommendations and insights to the management, board, and other stakeholders  | Information Technology   |                          | May 15 - 17       | Visayas     |
| 15   | MSW            | Media Skills Workshop   | To equip the participants with knowledge and skills on creative and news writing, mass media management and effective conduct of public and media conferences as platforms in positive image building of Ecs and Information dissemination to MCOs                           | Information Officers   | 1                        | July 9 - 10       | Tagaytay    |
| F. G | ender and Deve | elopment (GAD) Programs   |  |  |                          |                   |             |
| No.  | Course Code    | Course Title  | Training Objectives  | Target Participants  | Target No. of Batches    | Schedule          | Venue       |
| 16   | SDD            | Sex Disaggregated Data (SDD)<br>Seminar                           | The course aims to fully capacitate the EC for the formation of their own GFPS as part of NEA's GAD Five (5) Year Plan   | ISD Managers, HR Supervisors,<br>Training Personnel  | 2                        | TBD               | HESA        |
| G. R | egulatory & Co | mpliances Programs  |  |  |                          |                   |             |
| No.  | Course Code    | Course Title  | Training Objectives  | Target Participants  | Target No.<br>of Batches | Schedule          | Venue       |
| 17   | GPPB           | Government Procurement Act R.A<br>9184                            |  | Board of Directors as Head of<br>Procuring Entity (HOPE), General<br>Managers, Officers-in-Charge, Bids<br>and Awards Committee (BAC),<br>BAC Secretariat, Technical Working<br>Group (BAC-TWG), Observers | 1                        | May 7 - 9         | QUEZON CITY |
| 18   | RSM            | Rate Setting Methodology for ECs                                  | The program aims to educate the participants with the basic knowledge on the methodologies used in retail rate setting for the electricity supply which is subject to Energy Regulatory Commission regulation.   | Regulatory and/or Compliance<br>Officers, Information Officers   | 1                        | April 16 - 18     | HESA        |

#### H. Competency Training and Certification Program in Electric Power Distribution System Engineering (University of the Philippines-National Engineering Center) Duration No. **Course Code Training Objectives Target Participants Course Title** Schedule (Days) To familiarize the policy and decision makers of the electric cooperatives (ECs) with the electric power system, power industry Board Directors, General Electric Power Industry Structure, restructuring, competitive electricity market and regulation under 19 EPIRA 101 Managers, Senior Managers and 2.5 TBD Market and Regulation EPIRA and NEA laws as amended. Supervisors To familiarize the participants with the electricity market design, principles of power supply economics, power supply contracts (PSC). Electricity Market: Power Supply Board Members, General price structures, risk management, procurement process, rules and EPIRA 201 Contracting, WESM and Retail Managers. Senior Managers and 2.5 TBD regulations for power supply of ECs in WESM and bilateral contracts; Competition Supervisors and guide in organizing Competitive Selection Process, evaluating power supply offers, designing and negotiating PSC To familiarize the participants with the principles and process of capital expenditures (CAPEX) and operational expenditures (OPEX) Board Members, General Distribution Utility CAPEX-OPEX planning, rate making and tariff design; and guide the participants in 21 EPIRA 202 2.5 **TBD** Managers, Senior Managers and Planning and Rate Making preparing/evaluating CAPEX-OPEX plans and unbundled rates of Supervisors Electric Cooperatives (ECs). To familiarize and equip the participants with the principles and modern analytical tools for quantifying safety, power quality, reliability A must course for all Engineers of and system losses of distribution systems and to develop the Distribution System Modeling and Electric Cooperatives [Pre-requisite competency of the participants in analyzing technical problems of 22 CPD1 20 **TBD** to CPD2, CPD6 and CPD9 **Analysis** existing and contemplated distribution systems and in developing competency courses] technically-feasible solutions that are validated by engineering calculations and computer simulations To equip participants with the analytical methods in forecasting, technical performance assessment of distribution system, formulation Engineers responsible for preparing and technical evaluation solutions and economic evaluation of Distribution Development Plan and Distribution Development and CAPEX CAPEX projects; and to enable them in preparing the Distribution 23 CPD2 CAPEX Plan of Electric 20 TBD Planning Development Plan and Capital Expenditure (CAPEX) Plan of DUs in Cooperatives. accordance with the requirements of the Philippine Grid and Pre-requisite: CPD1 Distribution Codes and other issuances of the Energy Regulatory Commission To familiarize the participants with the perspective principles & Engineering, Finance and process of Operations & Maintenance Planning and to equip them Institutional Managers and Distribution Operations and OPEX with the use of Reference Utility Methods on determining O & M Personnel responsible for preparing 24 CDP3 **TBD** 10 Distribution O&M Plan and OPEX Planning activities of a plan Plan of Electric Cooperatives

Pre-requisite: EPIRA 202

|        |                 |   | 1. To familiarize the participants in principles and economics of power   |  |                    |         |
|--------|-----------------|---|---|--|--------------------|---------|
| 25     | CPD4            | Power Supply Planning, Procurement,<br>Contracting, Scheduling, and Trading | supply planning and contracting 2. To develop the skills of the participants in load forecasting, preparing power supply plan, operational power supply scheduling, and preparing, evaluating and negotiating power supply contracts 3. To guide the participants in planning, organizing and implementing competitive selection process for power supply procurement and in power supply aggregation of Electric Cooperatives                | Engineering, Finance and other<br>Personnel who are responsible for<br>preparing power supply plan,<br>scheduling power supply contracts<br>and trading in WESM<br>Pre-requisite: EPIRA 201  | 10                 | TBD     |
| 26     | CPD5            | Distribution Utility Economics and Rate Making                              | To familiarize the participants with the economic principles that underpin competition and regulatory policies behind EPIRA, ERC rules and other laws, rules and regulations relevant to the regulated Distribution Utilities; and     To develop the competency of the participants in preparing Regulatory Accounts and Cost of Service Studies and in designing the Unbundled Distribution and Supply tariff.                              | Engineering, Finance and<br>Institutional Managers and<br>Personnel responsible in preparing<br>Cost of Service Study and Tariff of<br>the Electric Cooperatives<br>Pre-requisite: EPIRA 202 | 10                 | TBD     |
| 27     | CPD6            | Distribution System Protection  | To familiarize the participants with the fundamental principles in power system protection and equip them with analytical techniques in analyzing protection problems;     To develop the competency of the participants in designing and coordinating the protection of distribution system; and     To provide hands-on experience in installation and testing of protective devices using state-of-the-art instruments and test equipment. | Engineers in Operation and Control and those who are responsible in designing and coordinating protection system, and in setting and calibrating protective devices Pre-requisite: CPD1      | 10                 | TBD     |
| 28     | CPD7            | Distribution System Control and<br>Automation                               | To familiarize the participants with the fundamental principles in power system protection and equip them with analytical techniques in analyzing protection problems; develop the competency in designing, implementing and operating Distribution Automation system for substation, subtransmission network and distribution feeders; and provide hands-on experience in designing, installing Supervisory                                  | Engineers in Operation and Control<br>and those who are responsible in<br>designing and implementing<br>Distribution Automation and<br>SCADA systems<br>Pre-requisite: CPD6                  | 10                 | TBD     |
| II. Cı | ustomized Train | ings / EC In-House Trainings / Mixed-I                                      | Level of Employees (Identified ECs are based on the 2023 request  | received by NETI)  |                    |         |
| No.    | Course Code     | Course Title  | Target Objectives   | Target Participants  | Duration<br>(Days) | EC      |
|        |                 |   | The training prgram aims to enable the participants to enforce  |  |                    | FICELCO |
|        |                 | Revised Procurement Guidelines and  | governance standards for the efficient operation of ECs in the observance of appropriate procurement procedures for projects funded by EC Internally Generated Funds. Loans and Reinvestment  | Board of Directors as Head of Procuring Entity (HOPE), General   |                    | ROMELCO |
| 1      | RPG             | Simplified Bidding Procedures (IRR-RA                                       | Fund for Sustainable Capex (RFSC)   | Managers, Officers-in-Charge, Bids and Awards Committee (BAC),   | 3                  | PENELCO |
|        |                 | 10531)  |   | BAC Secretariat, Technical Working<br>Group (BAC-TWG), Observers   |                    | ECAR IV |
|        |                 |   |   |  |                    | PALECO  |
|        |                 |   | The customized program aims to develop knowledge, behavior and skills in dealing and handling various complaints of different   |  |                    | ASELCO  |
| 2      | QCR             | Quality Customer Relations  | member-consumer-owners  | Mixed Employees  | 2                  | FLECO   |
|        |                 |   |   |  |                    |         |

|   |               |  | The course aims to enable the participants to  1) Revisit and develop Balanced scorecard per department aligned  |  |     | LANECO               |
|---|---------------|--|--|--|-----|----------------------|
| 3 | PES           | Integration of Balanced Scorecard with Performance Evaluation System                       | with the Coop's Mission, Vision, and Strategy; 2) Formulate individual scorecards anchored to the enhanced EC Balanced Scorecard; and  | Mixed Employees depending on the   | 2   | QUIRELCO<br>NORECO I |
|   |               | Tenomance Evaluation System  | Appreciate the importance of individual scorecards in achieving the ISO certification and in support for the approval of the Performance-Based Incentive for Electric Cooperatives (PIECE);  | EC competency need   |     | ILECO III<br>ABRECO  |
|   |               |  | The course aims to guide trainees in acquiring knowledge and skills in construction, operation, preparation and maintenance of distribution  |  |     | PALECO               |
| 4 | BLTC          | Basic Lineworker Training Course   | lines and to inculcate the value of safety in the performance of duties.   | New entrant qualified traininees   | 30  | BISELCO              |
|   |               |  |  |  |     | CASURECO III         |
|   |               | Meter Reading, Billing, Connection,  | The course aims to:  1. Revitalize and update awareness on the new NEA Vision and Mandated Mission;  | Area Managers/ Supervisors, Division Chiefs, Account Analyst, Account Processors, Meter  |     | CENECO               |
| 5 |               | Disconnection (MRBCD) Enhancement<br>Seminar   | 2. Assess the performance level of the participants with respect to meter reading accuracy, speed and sensitivity to kWh meters; and   | Readers. Collection Crews, Meter<br>Reading Supervisors, Billing Staff,  | 3.5 | ALECO                |
|   |               |  | 3. Enhance participants' awareness and adaption to corporate culture for result driven performance.  | Area/Sub-Office Supervisors, Auditors and others.  |     | NEECO II A1          |
| 6 | DIS           | Distribution Impact System   | The course aims to equip EC technical personnel with the required skills in determining the effect of embedded generation and CAPEX projects on distribution system technical parameters.  | System Engineer, Distribution System Design Surveyor, Distribution System Planning & Design Engineer, Staff Engineer, Substation Tender, Technical Aide, TSD staff | 5   | ТВА                  |
| 7 | NMIS          | Net Metering Rules and<br>Interconnection Standards for ECs                                | The course aims to enable the participants to  1) Gain understanding of solar rooftop installations and other Renewable Energy technologies under the net-metering scheme and its implications for ECs in technical and administrative processes; 2) Enable ECs implement net-metering in their respective franchise and develop their own implementation plans; 3) Gain understanding on the Self-Generating facilities; 4) Enable ECs to implement interconnection of Self-Generating facilities | Preferably Technical EC employees<br>and mixed employees depending<br>on the EC competency need  | 2   | ТВА                  |
| 8 | Team Building | NEW CUSTOMIZED PROGRAM OFFERING Team Enhancement Program (A Team Building Program for ECs) | The course aims to:  1. Strengthen camaraderie and synergy among the employees who were assigned to different offices and areas of the cooperative.  2. Develop the communication skills and teamwork among the employees of the cooperative.  3. Assist employees in aligning their goals that contributes to strengthening positive work culture.  4. Improve conflict resolution and problem-solving skill that are significant in improving work productivity and engagement.                  | Rank-and-file employees / Mixed<br>employees   | 1   | TBA                  |

| III. N | I. Non-Competency (Conferences, Special Programs, Fora, Sessions, Summits) |   |  |  |  |  |  |  |
|--------|--|---|--|--|--|--|--|--|
| 1      | 55th NEA Anniversary   |   |  |  |  |  |  |  |
| 2      | EC-Association Assisted Conferences  | PHILAIM, PECACORP, FIMAP, HRECA, AMAPHI, PHILAECIA, LOGICT, ECCOWPA |  |  |  |  |  |  |

#### Note:

- 1. Subject to change due to high priority training interventions that may be identified by the management
- 2. Technical Skills and Customized training schedules are based on the availability of NEA Resource Speakers (Identified ECs are based on the 2023 requests received by NETI)
- 3. Total number of public offering programs excludes Non-competency and and EC Association-Assited fora, sessions, summits, etc.

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